| This Question paper sha  | red by Girish. Thank   | s Girish.   |  |   |  |  |
|--|--|---|--|---|--|--|
| Date.  |  | SEAT No.  |  |   |  |  |
| Test Examination  NDP/RT/A  Subject: English  Class: 12th (Max. Marks: 80)   |  |   |  |   |  |  |
|  | SECTION I: PR  |   | (,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,  |   |  |  |
| (Reading for Comp<br>Q.1-A) Read the extract and co  | rehension, Language S  | tudy, Summary, M  | ind Mapping) (12Marks)   |   |  |  |
| lift-man demanded "Top-please", a but hurled the passenger out of the legal offence, and it does not excur law will acquit me, and if I am phy because the burglar and my assailar to legislate against bad manners, or as a legally punishable offence. an never do if we were at liberty to be or the scowl on their faces. Our fiss be as uncivil as I may please and the is no penalty to pay except the pena. "Please" or to attune my voice to or dye my hair or wear ringlets down? | lift. This, of course was carrying a assault and battery. If a burg sically assaulted, it will permit at have broken quite definite concould sanction the use of violent dour sympathy with the liftmatox people's ears because we did to would never be idle and the leaw will protect me against violity of being written down an ill that people's sensibilities any litter people is sensibilities any litter people in the litter people is sensibilities and the litter people is sensibilities any litter people in the litter people is sensibilities and the litter people is an litter people is an litter people is a litter peo | ig a comment on manner plar breaks into my house me to retaliate with reasonments of the law. But note against something which, we must admit that the dot like their behavious gutters of the city would colent retaliation. I may be liminared fellow. The law more than it says that I shower than I shower than it says that I shower than I | too far. Discourtesy is not a and I knock him down, the onable violence. It does this to legal system could attempt the it does not itself recognize a law is reasonable. It would read to the it woul | 1 |  |  |
| there is no allowance for moral and  | d intellectual damages in these  | matters.  |  | 2 |  |  |
| A1) Global Understanding:  |  | Calle antroot   |  |   |  |  |
| Choose the correct two state   | ments which explain the that being impolite in social life   | is accepted by the legal s  | system.  |   |  |  |
| i) The author points out the   | discourtesy is not a legal offer   | ice.  |  |   |  |  |
| iii) The author parrates the   | incident in a city office to pro   | we how ill-manners poll   | ute the atmosphere.  |   |  |  |
| iv) The author expects tha   | till-mannered people should  | be punished by law.   |  |   |  |  |
| 42) The young lift-man thr   | ew a passenger out of his li   | ft because  | ***************************************  | 2 |  |  |
| A2) The young litt-man thi   | ving statements are true o   | r false.  |  | 2 |  |  |
| i) There is no law against i   | Il-manners. 7  |   |  |   |  |  |
| ii) The passenger threw the  | e lift-man out of the lift.  |   |  |   |  |  |
| Discourtagy is a legal o   | ffence.  |   |  |   |  |  |
| iv) The law punishes a per   | rson who knocks a burglar in   | his house down.   |  |   |  |  |
| 10   |  |   |  |   |  |  |
| Give / express your view   | s about good manners.  |   |  |   |  |  |
| GIV. 17P   |  |   |  |   |  |  |
|  |  |   |  |   |  |  |

| A5) Language study:   | 2        |
|---|----------|
| 1) Discourtesy is not a legal offence.  |          |
| ( Choose the correct alternative of a Rhetorical Question)  |          |
| 1) Does discourtesy not a legal offence?  |          |
| 1) Is discourtesy a legal offence?  |          |
| m) What a legal offence discourtesy is!   |          |
| 2) There is no allowance for moral and intellectual damages in these matters  |          |
| (Choose the correct alternative of using not only but also)   |          |
| 1) There is no allowance for not only moral but also intellectual damages in these matters.                               |          |
| ii) Not only there is no allowance for but also moral and intellectual damages in these matters                           |          |
| iii) There is not only allowance for moral but also intellectual damages in these matters.                                |          |
| A6) Vocabulary: Give one word substitution for the follwing.  | 2        |
| i) do something bad to someone who has done something bad to you  |          |
| ii) having a high opinion of oneself and often a low opinion of other   |          |
| iii) action or feeling that causes damage   |          |
| iv) make a law / laws   |          |
| B) Language study : Do as Directed / Transformation of Sentences:   | (4Marks) |
| 1) Use the correct articles and rewrite the sentence:   |          |
| COVID 19 is one of most hazardous diseases witness by world   | 1        |
| 2) As soon as the captain gave an order, the soldiers fired.  |          |
| (choose the correct alternative to get 'No sooner from the given sentence)  |          |
| i) No sooner the captain gave an order than the soldires fired.   |          |
| ii) No sooner did the captain give an order than the soldires fired   |          |
| iii) No sooner does the captain give an order than the soldires fired.  |          |
| iv) No sooner has the captain given an order than the soldires fired  |          |
| 3) <u>Travelling</u> is a way to reverse time.  |          |
|   |          |
| (Rewrite the sentence using 'infinitive' form to the underline verb)  |          |
| (Rewrite the sentence using 'infinitive' form to the underline verb)  4) Spot the error and rewrite the correct sentence. |          |
| 4) Spot the error and rewrite the correct sentence.  I know a man which is very tall.                                     |          |

With the onset of winter, the picturesque Nalaban bird sanctuary inside the Chilika Lake is agog with the presence of thousands of migratory birds from faraway Siberia, Iraq. Iran & Central Europe. The birds arrive at their winter abode inside the birds sanctuary, which is spread over 15.5sq. km., to stay for five months till monsoon sets in. This year the migration of winter birds has begun two weeks ahead due to disturbances and scarcity of food in their native places.

The birds have taken shelter in artificial mounds inside the sanctuary which had been constructed by the wildlife division as the core area of the sanctuary.

According to wildlife officers, the migration of birds to the Chilika lake, the second largest in the world, has increased over the years due to the conducive atmosphere prevailing there.

A survey conducted by the Chilika wildlife division has revealed that the number of migratory birds arriving at the lake has increased to over two million.

Many rare birds like the Smew Duck Mallard, Nakta, Marbled Teal and Goliath Heron have also been spotted last year.

Application of pesticides and chemicals in the fields and loss of natural habitat affect bird migratin. Birds and animals have a relationship and their harmonious presence is beneficial for the continuity of a sanctuary.

ONDP-12-English-A-(2)

## This Question paper shared by Girish. Thanks Girish.

| Al) Write whether a  |  |                     |
|--|--|---------------------|
| Write whether the following sentences ar     i) Migration of birds to Chilika Lake has decr     ii) Birds migrate to Chilika Lake has decr   | re True or False:  | 2                   |
|  |  |                     |
| and chemicals in fields affect the   | a migration - £1 : 1   |                     |
| The state of the s | 71.7414  |                     |
| Give a list of the places and birds related with   | and the state of t | 2                   |
| A3) Give reasons: Migration is essential for the A4) Personal Responce:  | he birds.  | 2                   |
| Write your own opinion about birds and anima   | als life?  | 2                   |
| A5) Language study (Do as directed):   |  | 2                   |
| i) The birds have taken shelter in artificial mou  | unds,  |                     |
| ii) The birds arrive at their winter abode inside  | '-question to get the underlined part as its answer.) de the bird sanctuary. (Make it a complex sentence.)   |                     |
| A6) i).In the passage the 'core area' means:   | de the olid sanctuary. (Make it a complex sentence.)   |                     |
| a) overflowing area b) central area c)   | ) isolated area  | 1                   |
| ii) Make a sentence of your own using the v  |  | 1                   |
| B) Summary Writing:  |  | (3Marks)            |
| Prepare a summary of the extract given in Q.2 (Winter-Chilika Lake-migratory birds-secon of birds-effects of pesticides/chemicals-ha   | 2 A. Give it a suitable title. You may use the following pend largest lake-conductive atmosphere- artificial mound armony.)  | oints:<br>s-variety |
| Develop a mind manning for 1   | souther reconstitute of the second of the se | C                   |
| into the Sahyadri Hills. Your plans can inc i) Choice of place ii) Physical preparations ii  |  | r first trek        |
| into the Sahyadri Hills. Your plans can inc i) Choice of place ii) Physical preparations ii  SECTI  (Poetry and a  | clude: iii) What to carry (iv) Precautions, etc. ION II: POETRY Appreciation)  |                     |
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| into the Sahyadri Hills. Your plans can inc  i) Choice of place ii) Physical preparations ii  SECTI  (Poetry and a line of the extract and complete the active of the felt the cheering power of spring and the felt the cheering power of spring and the him whistle, it made him sing; his heart was mirthful to excess, But the Rover's mirth was wickedness. His eye was on the Inchacape float; Quoth he, "My men,put out the boat, And row me to the Inchacape Rock, And I'll plague the Abbot of Aberbrothok'.  A1) Rewrite the following sentences as per the single of the state of mind of sir Ralph.  | Appreciation) vities given below:  The boat is lower'd, the boatmen row, And to the Inchcape Rock they go; Sir Ralph bent over from the boat, And he cut the Bell from the Inchcape float. Down sunk the bell with a gurgling sound. The bubbles rose and burst around; Quoth Sir Ralph, The next who comes to the Row Won't bless the Abbot of Aberbrothok'.  Their occurrence in the extract.  Ralph asked his men to row him to the Inchcape Realph kept his eye on the Inchcape float.   | ock 2               |
| into the Sahyadri Hills. Your plans can inc i) Choice of place ii) Physical preparations ii  SECTI  (Poetry and a line of the extract and complete the active of the felt the cheering power of spring and the felt the cheering power of spring and the him whistle, it made him sing; his heart was mirthful to excess, but the Rover's mirth was wickedness. His eye was on the Inchacape float; Quoth he, "My men, put out the boat, And row me to the Inchape Rock, And I'll plague the Abbot of Aberbrothok'.  A1) Rewrite the following sentences as per the line of the Inchape Bell and line of the line  | Appreciation) vities given below:  The boat is lower'd, the boatmen row, And to the Inchcape Rock they go; Sir Ralph bent over from the boat, And he cut the Bell from the Inchcape float. Down sunk the bell with a gurgling sound. The bubbles rose and burst around; Quoth Sir Ralph, The next who comes to the Rown't bless the Abbot of Aberbrothok'.  Their occurrence in the extract. Ralph asked his men to row him to the Inchcape Rown and the punishment' Express your point of view on the active punishment' Express your point of view on the active punishment' Express your point of view on the active punishment.  | ock 2               |
| into the Sahyadri Hills. Your plans can inc  i) Choice of place ii) Physical preparations ii  SECTI  (Poetry and a line of the extract and complete the active of the felt the cheering power of spring and the felt the cheering power of spring and the him whistle, it made him sing; his heart was mirthful to excess, But the Rover's mirth was wickedness. His eye was on the Inchacape float; Quoth he, "My men,put out the boat, And row me to the Inchacape Rock, And I'll plague the Abbot of Aberbrothok'.  A1) Rewrite the following sentences as per the single of the state of mind of sir Ralph.  | Appreciation) vities given below:  The boat is lower'd, the boatmen row, And to the Inchcape Rock they go; Sir Ralph bent over from the boat, And he cut the Bell from the Inchcape float. Down sunk the bell with a gurgling sound. The bubbles rose and burst around; Quoth Sir Ralph, The next who comes to the Rown't bless the Abbot of Aberbrothok'.  Their occurrence in the extract. Ralph asked his men to row him to the Inchcape Realph kept his eye on the Inchcape float.   | ock 2               |

Read the poem given below and write the appreciation based on the following aspects: (4Marks)

Weavers, weaving at break of day,

Why do you weave a garment so gay?...

Blue as the wing of a halcyon wild,

We weave the robes of a new-born child.

Weavers, weaving at fall of night,

Why do you weave a garment so bright?...

Like the plumes of a peacock, purple and green,

We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,

What do you weave in the moonlight chill...

White as a feather and white as a cloud,

We weave a dead man's funeral shround.

- \* About the poem/poet and significance of the title
- \* The theme
- \* Poetic devices
- \* Inspirational message, values
- \* Special features.
- \* Your opinion and critical evaluation of the poem.

## SECTION III: WRITING SKILLS

## Q.4) Complete the activities as per the instructions given below:

A) Attempt any ONE from the given activities: (4Marks)

1) Drafting a Virtual Message:

Imagine, you are Rahul / Jyoti studying in 12th standard. You are going to attend an International Awareness Programme in New Delhi the next week. Draft a message in about 100 / 150 words to convey the same to your classmate. Give your own reasons to support your message.

2) Statement of Purpose:

You wish to join the Institute of Fashion Designing in Ahmedabad after your 12th Standard. You have a keen interest in fashion and have attended many fashion shows. You have also completed a certificate course in tailoring and worked as an apprentice in a tailoring establishment. Prepare an SOP to be sent along with your application.

OR

3) Group Discussion:

Have a group discussion on the following topic:

\* 'CLEAN INDIA' \*

Attempt any ONE from the given activities: B)

(4Marks)

E-Mail 1)

You purchased a 42 inches smart T. V. four months age from M. G. Electronics and Appliances. It is not working properly and also it does not have good sound and picture quality. The waranty period of the T.V. is still valid. Write an E-mail in about 100/150 words to the shop owner complaining about the problem.

OR

ONDP-12-English-A-(4)

This Question paper shared by Girish. Thanks Girish.

## 2) Report Writing:

Your junior college recently organised a 'Blood Donation Camp'. You are the students representative. Write a report on the camp in about 100/150 words.

3) Interview:

> You have to interview a young girl who has been selected to represent India at The Olympics (Swimming Championship). Prepare a set of at least 8 questions for taking her interview, using the following points:

- \* childhood
- \* inspiration
- \* obstacles faced

- \* future plans
- \* message to others
- C) Attempt any ONE from the given activities:

(4Marks)

1) Speech Writing:

Prepare a speech on 'Teacher's Day' celebration in your junior college.

OR

2) Compering:

Imagine that you are a compere for the 'Traditional Day' function in your college. Prepare a script for compering the programme in about 100 -150 words with the help of the points given below:

- 1) Introduction- A brief introduction of the programme function/show
- 2) Welcome speech
- 3) Speech about the value of traditions
- 4) Parade of students in traditional attire
- 5) Vote of thanks

OR

3) Expansion of Idea:

Expand the following idea in about 100-150 words with the help of the points given below:

- \* Empty vessels make the most sound'.
- \* people without knowledge

\* trying to impress

\* lack of self-confidence

Attempt any ONE from the given activies:

(4Marks)

1) Review:

You have recently read a book. Write a 'Review in about 100 /150 words of the book with the help of the following points:

- \* Title / author of the book
- \* Subject / Story / Information
- \* Language / Style / Presentation
- \* Benefits / Message

OR

Blog Writing:

Write a blog in a proper format on 'Yoga- a practice for better living' in about 100-150 words with the help of the points given below:

- \* Importance of yoga in life
- Keeps body fit and healthy
- \* Refreshes soul and mind
- \* Stress buster

\* Meditation helps in focussing

OR

ONDP-12-English-A-(5)

| -      |   |  | 100 miles 100 miles |  |  |  |  |  |  |
|--------|---|--|---------------------|--|--|--|--|--|--|
| 3)     | Appeal:   |  |                     |  |  |  |  |  |  |
|        | Prepare an appeal on the  |  |                     |  |  |  |  |  |  |
|        | Prepare an appeal on the topic 'Keep you city/ village clean-do not spit' in about 100-150 words with  * Spitting appeal. |  |                     |  |  |  |  |  |  |
|        | Fitting spicads perme   |  |                     |  |  |  |  |  |  |
|        | * Makes the roads/ city/ village dirty * Any ot   | enic and repulsive habit   |                     |  |  |  |  |  |  |
| 0= 11  | SECTION IV:(LITER   | ARY GENRE-NOVEL)   |                     |  |  |  |  |  |  |
| Q.3-A) | activities given below as would   | e instructions   | 4Marks)             |  |  |  |  |  |  |
|        | and citing if on each line.   |  | +Marks)             |  |  |  |  |  |  |
|        | a) Joseph conrad, Graham Greene, Daniel Day   | foe. Anthony Burgess   |                     |  |  |  |  |  |  |
|        | Style, Connect Character  |  |                     |  |  |  |  |  |  |
|        | c) The turn of the screw, Aphra Behn, Rajmol  | nan's wife, Jane Eyre  |                     |  |  |  |  |  |  |
|        | - Sychology Poetry  |  |                     |  |  |  |  |  |  |
|        | 2) Chosse the correct alternative and rewrite   | the sentence:  |                     |  |  |  |  |  |  |
|        | " The never as a literary genre has a history of  | Cabout   |                     |  |  |  |  |  |  |
|        | of The new Interature written in the 18th centur  | ry was characterised by  |                     |  |  |  |  |  |  |
|        | (mystery, fantasy, spirit of realism)   |  |                     |  |  |  |  |  |  |
|        | nover, the surface meaning is o   | different from the symbolic meaning.   |                     |  |  |  |  |  |  |
|        | (Allegorical, Dystopian, Gothic)  |  |                     |  |  |  |  |  |  |
|        | d) has coined the phrase.   |  |                     |  |  |  |  |  |  |
| B)     | Stream of consciousness. (Jane Auste  | en, Virginia Woolf, William James )  |                     |  |  |  |  |  |  |
| -      | Answer the following questions in about 50 w  | ords each:   | (4Marks)            |  |  |  |  |  |  |
|        | 1) Explain in brief the theme of the extract from "   | To Sir With Love'.   |                     |  |  |  |  |  |  |
|        | 2) Give the character sketch of Denham in the ext   | ract from "To Sir With Love".  |                     |  |  |  |  |  |  |
| ()     | Answer the following:   |  | (4Marks)            |  |  |  |  |  |  |
|        | <ol> <li>Complete the table highlighting various traits of<br/>World Form Eighty Days'.</li> </ol>                        | the following characters in the extract from 'Arou   | nd the              |  |  |  |  |  |  |
|        |   |  |                     |  |  |  |  |  |  |
|        | Name of the Characters  | Traits   |                     |  |  |  |  |  |  |
|        | i) Aouda  |  |                     |  |  |  |  |  |  |
|        | ii) Detective Fix   |  |                     |  |  |  |  |  |  |
| 6      | 2) We can go around the world in less time by jou   | urneying eastward'.  |                     |  |  |  |  |  |  |
|        | Justify it with foggs journey in the extract from   |  | it 50 words)        |  |  |  |  |  |  |
| D)     | Answer the following questions given below:   |  | (4Marks)            |  |  |  |  |  |  |
|        | ) Elaborate the following line in the light of the  | novel 'The Sign of Four' (in about 50 words)   |                     |  |  |  |  |  |  |
| US AT  | "You really are an automaton- a calculating ma  |  |                     |  |  |  |  |  |  |
| ,      | ) Arrange the following incidents in correct  |  | act from            |  |  |  |  |  |  |
| 23814  | the novel 'The Sign of Four'  |  |                     |  |  |  |  |  |  |
| 200    | a) Mis Morstan showed Holmes the pearls and   | d letter.  |                     |  |  |  |  |  |  |
| d      | b) Mis Morstan discussed her problem with 1   |  |                     |  |  |  |  |  |  |
| 9 0    |   |  |                     |  |  |  |  |  |  |
| c      | c) They planned to meet the writer of the letter  | heir bouse   |                     |  |  |  |  |  |  |
|        | d) Miss Morstan met Holmes and watson at the  | non nouse.   |                     |  |  |  |  |  |  |
|        |   | QNDP-1   | 2-English-A-(6)     |  |  |  |  |  |  |
|        |   | The state of the s | 3.0                 |  |  |  |  |  |  |
|        |   |  |                     |  |  |  |  |  |  |