Sahaj Adhyayan (सहज अध्ययन)

जर हे Practice Question Papers तुम्हाला खरंच फायदेशीर वाटत असतील तर तुमच्या सर्व मित्र मैत्रिणींना पाठवा.

त्यांना देखील ह्या सर्वांचा अभ्यासासाठी फायदा होऊ द्या.

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तर ते आम्हाला WhatsApp वर पाठवा,

इतर विद्यार्थी मित्रांना त्या सर्वांचा उपयोग होईल.

This Question paper shared by Anu from Pune, Thanks Anu.

FIRST TERM EXAMINATION (2021-22)

TIME: 2

STD-XI sci

SUB- ENGLISH

MARKS-50

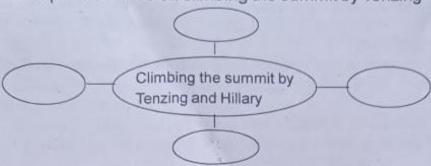
ANE

Q1A. Read the first question, read the extract and then do the activities given below:-

12

A1. Complex Factual/ Global understanding.

Complete the web on climbing the summit by Tenzing and Hillary.



Colonel Hunt said," By all means, I am glad to you know that you brought the an Indian flag".

After one hour of steady going, we cut across the South face and and started up west side where we had to pass up a steep line of rocks.

This was slow and difficult. Once we had cleared these, there was nothing baring our way to top but a snow -covered incline ,sloping less and less at it neared the top.

These last Sixty or Seventy feet up the top were not very dangerous. But we kept up the same steady pace. And we reached the the small ,flattened summit almost together:

During the last fiftyfeet from the peak, Hillary and I were moving about twenty feet apart. We were tied together with a rope. Most of the time the rope was loose, but when we went over dangerous ground, we drew it taut.

This rope was symbol. It tied us together one could not move without other. We were not to individuals but a but a team

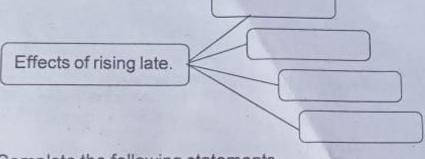
I have been ask many times ,"who was first"? When we were within reach of summit, I did not think of who was going to be" first." I am sure that Hillary was not thinking that. Climbing takes all your attention . You have many more important worries.

What does it matter whether I reached the top first or Hillary?Our main thought was that both of us read the top .We had to. One could not do it alone.

If there had been a difference of one thousand feet between us ,then one would make the claim that he was first. But even then, only the man behind him could confirm the distance between two of them.

	~21cms (+/-
A2. Inference/ Interpretation :	
Complete the following statements: "The rope was a symbol of:	2
a) b)	4
c)d)	
A3. Conclusion/ Guess	
Mention two advantages of rope in the mission.	
A4. Vocabulary:	2
Add suffixes to the following verbs	2
i)confirm ii)know iii) go iv)move A5.Personal Response	
"There is no excuse to hard work "explain the sentence with the he	1000
this lesson	ln - c
A6.Grammar:	th of
i) This was slow and difficult. (use not only but also)	2
ii) Most of the time the rope was loose. (Make it negative).	4
in the time the tope was loose. (Make it negative).	
Q1B) Language Study:	
B1. Do as Directed/Transformation of sentences:	3
1) It was thoroughly enjoyable. (Rewrite as an exclamator continued)	
ii) it is a book about the transformation of India. (Rewrite beginning	"The
book')	THE
B2) Spot the error/s in the given sentence and rewrite the correct senten	ce:
never accused her for breaking glass, didn't !?	
Q2A) Read the given extract and complete the given activities given	
below:	10
Company	
Some people can just never wake up early . They munch their the breakfast on the	9
way to work. They have excuses ready when they reach office late. They miss tra	ins
on a regular basis. They have never seen a sunrise or met a milkman.	
Until a loved one turned over a new leaf recently, she was such a late	riser.
Try as she might ,she couldn't help pressing the snooze button a hundred times before she finally get up. She felt terrible about this tendency but there was nothing the sould do about it. Come marries a least the same she could do about it.	
she could do about it. Come morning, she would just not be able to shrug off the	9
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To be fair, her husband is a media personality who typically arrives home from work past midnight. That does indeed give them sufficient justification to stay longer in slumberland each morning. This practice does lead to certain oddities though. He goes for his morning walk at 1p.m. .., heatwaves and appalled onlookers not withstanding. They once returned from a night out only to meet neighbour's son who was off on an early morning jog! Early risers clearly have the edge in life. By the time most of us wake up, they have been through their morning rituals, enjoyed their walk, had their tea and read the daily news. Thus by the time the sun warms up they're likely to have discussed all varieties of 'men, matters and affairs 'with a dozen people. A1. Complete the following sentences choosing the correc alternatives: 2 He goes for or a morning walk at 1 p.m., because a) He arrives from work past midnight. b) he had to stay a a in bed for a longer time till late morning c) He has a special plan for morning. d) He does not like to join early bird's club. A2. Complete the following flow chart Effects of rising late.



A3. Complete the following statements-

Early risers clearly have the edge in life, because

- iv)
- iii)
- A4. Personal Response: State two benefits of early rising that you experienced.

A5.Language Study:-

1) They have never seen a sunrise or met a milkman. (Rewrite using ' neither....nor'.)

2

2

- 2) This practice does lead to certain oddities though.(add a question tag)
- Q2B) Write a summary of the above extract in about 50 words with the help of the following points. And suggest a suitable title.

(Points: late risers—problems—early risers—at an advantage.

Product code: RF-26 Q3A.Poetry. Read the following extract and do the activities that follows: Eight years have passed A1.Global Understanding Since I placed my cherry seed in the grass. State the following statements are "Must have a tree of my own ," I said, True / False And watered it once and went to bed i) poet forgot about the seeds of cherry tree. And forgot; but cherries have a way of growing ii) cherry tree doesn't take place, it died. Though no one's caring very much or knowing. And iii) poet become very careless about the suddenly that summer near the end of May, growth of a cherry tree. I found a tree had come to stay. iv)cherry tree last in the running wild grass It was a very small, five months child. A2. Factual understanding. Lost in the grass running wild. Pick up two lines from the Goats ate the leaves the grass cutter scythe poem showing the growth of Split it apart and a monsoon blight Shrivelled the slender stem ... even so, cherry tree. Next spring I watched three new shoots grow. A3. Personal Response 2 State the importance of 'tree Q4A) Writing Skills:-8 plantation in your words. A1 Write 8-10 questions to interview a doctor A4 Poetic Devices. 2 of your village. Find out two examples of Ask him about his working experience. 'Aliteration' from the extract situation, mental and physical health. and explain it. A5. poetic Creativity Prepare a speech in and about 100 Without using the rhyme, compose words on, 'Save Water....Save Life'...to be two lines poem on save trees. deliver in your class. A2) write a a film review of a film you have recently seen based on on any four of the following point: * Names of the characters (main and supporting roles). *About the story/ theme of the films. * Special features/ novelties /novel ideas. * Music/dance/songs/action/direction. * Why did you like / don't like the film. Expand the idea inherent in the following proverbs/ maxims/ quotations / saying / slogans /idioms- "Save Water-Water Save" Q5 Drama: Draw a tree diagram on the elements of drama: (at least four elements.) Elements of Drama Dialogue