

Sahaj Adhyayan (सहज अध्ययन)

जर हे **Practice Question Papers** तुम्हाला खरंच फायदेशीर वाटत असतील तर तुमच्या सर्व मित्र मैत्रिणींना पाठवा.

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तर ते आम्हाला WhatsApp वर पाठवा,

इतर विद्यार्थी मित्रांना त्या सर्वांचा उपयोग होईल.

Std - XIth

First Semester Examination 2021 - 22

Marks - 50

Time - 2.30 Hrs.

Sub - English

Pages - 8

Instructions -

- i) All questions are compulsory. There may be internal options.
- ii) Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
- iii) Figures / Web-diagrams / Charts / Tables etc. should be drawn and presented completely with proper answers written as instructed.
- iv) Use of colour pens / pencils etc. is not allowed. (Blue/Black pen allowed.)

Section I - PROSE

(Reading for comprehension, Language study, Summary)

1. A) Read the extract and complete the activities given below.

12

It was April 2004. I stood in the middle of the lush green field of moong (green gram) and looked around me. It was just before sunrise and the sky was turning a bright orange. The ground was damp and the leaves were shining with dew. My bare feet were muddy as I walked around gingerly, inspecting the plants.

Around me were rows of chikoo trees and below a dense foliage of moong. At that point, I could not have asked for anything more. The moong plants, not more than two feet tall, had green pods hanging out. The pods were not yet ripe and there was a light fuzz growing on them. There was still some time before the harvest. I felt exhilarated.

I stood watching the sun rise above the towering trees across the fence and slowly made my way back to the house, a white structure in the middle of this greenery. I could not believe that I was the owner of this land and that I was looking at my first crop as a farmer. After I had paid the advance money for the land, I thought I would have some time to get familiar with farming. But Moru Dada, the broker who got us the land, had other ideas. He was keen that we plant moong at once. I was not prepared for this. I was still reading books and trying to figure out what we could sow and how we should go about it. Moru Dada was quite firm. He said the season was right for sowing moong and the best seeds were available in Surat in the adjacent state of Gujarat.

A1) State whether the following sentences are True or False and rewrite.

2

- 1) Moong plants were not more than two feet tall.
- 2) The writer was inspecting the plants in the evening.
- 3) Moong was the first crop of the writer as a farmer.
- 4) The seeds were available in the village.

A2) Complete the following statements with the help of the extract.

2

- i) The writer's feet were muddy because.....
- ii) There were rows of trees in the farm.
- iii) The writer's house was situated in
- iv) Moru Dada professionally was a farmer and a

A3) Enlist the words/phrases that define the beauty of nature that he witnessed at the farm.

2

A4) Write your brief views about farming conditions in your area.

2

A5) Language Study :

2

Do as directed.

- i) The correct tense form of the following sentence is
It was April 2004.
 - a) Simple Present Tense.
 - b) Past Perfect Tense.
 - c) Simple Past Tense
 - d) Simple Future Tense.
- ii) I could not have asked for anything more
(Choose the correct alternative for to be able to form of the given sentence)
 - a) I am able to have asked for anything more.
 - b) I was not able to have asked for anything more.
 - c) I was able to have asked for anything more.
 - d) I am unable to have asked for anything more.

A6) Write the noun forms of the followings.

2

- i) farming
- ii) planted

B) Language Study (Non-Textual Grammar)

3

Do as directed.

- 1) You have to attend all the lectures regularly.
(Rewrite the sentence using modal auxiliary showing 'obligation')
- 2) His mother isaccountant in..... State Bank of India
(Fill in the blanks with suitable articles and rewrite)
- 3) Shashank speaks English. He speaks french also.
(Rewrite the sentence using 'as well as')

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(3)

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2. A) Read the following extract and complete the activities that given below. 12

'I want my photograph to be taken,' I said. Everybody knows what a photographer is like. 'Sit there,' he said, 'and wait,' I waited an hour. I read the Ladies Companion for 1912, the Girl's Magazine for 1902, and the Infants Journal for 1888. I began to see that I had done an impertinent thing in breaking in on the privacy of this man's scientific pursuit with a face like mine.

After an hour the photographer opened an inner door. 'Come in,' he said severely. I went into the studio. 'Sit down,' said the photographer, I sat down in a beam of sunlight filtered through a sheet of factory cotton hung against a frosted window.

The photographer rolled a machine in to the middle of the room and crawled into it from behind. He was only in a second - just time enough for one look at me - and then he was out again, tearing at the cotton sheet and the window panes with a hooked stick, apparently frantic for light and air.

Then he crawled back in to the machine again and drew a little black cloth over himself. This time he was very quiet in there. I knew that he was praying and kept still. When the photographer came out at last, he looked very grave and shook his head.

"The face is quite wrong," he said.

'I know,' I answered quietly, 'I have always known.'

He sighed.

'I think,' he said, 'the face would be better three quarters full.'

'I'm sure it would be,' I said enthusiastically, for I was glad to find that the man had such a human side to him. 'So would yours.' In fact I continued, 'how many faces one sees that are apparently hard, narrow, limited, but the minute you get the three-quarters full they get wide, large almost boundless in.'

But the photographer ceased to listen. He came over and took my head in his hand and twisted it sideways. I thought he meant to kiss me, and I closed my eyes.

But I was wrong.

He twisted my face as far as it would go and then stood looking at it.

He sighed again.

'I don't like the head,' he said.

Then he went back to the machine and took another look.

'Open the mouth a little,' he said.

I started to do so.

A1) Choose the correct answer from the options given and rewrite the sentence. 2

i) The narrator waits outside the photographer's studio for.

- a) less than hour c) two hours
b) more than hour d) an hour

- ii) While waiting for his photograph at studio narrator read a journal named.
- Biometrics
 - Infants journal for 1888
 - Ladies companion for 1912
 - Girls Magazine for 1902
- iii) The photographer crawled into the machine for just a second and came out again clearly for
- cotton sheets
 - light and air
 - curtains
 - window panes
- iv) When the narrator says, 'I know that he was praying and I kept still' he is being.
- Serious
 - humorous
 - ironic
 - sarcastic

A2) Complete the following :

2

When the photographer called the author in through the inner door he.....

A3) "I had done an impertinent thing in breaking in on the privacy of this man's scientific pursuit with a face like mine." Interpret the statement.

2

A4) Describe your own experience while you had been to the photographer's studio to click your photograph.

2

A5) Language Study :

2

Do as directed.

- i) "I don't like the head," he said. (Find out the correct indirect speech sentence from the given options and rewrite)
- He said that he don't like the head.
 - He said he did not like the head.
 - He said that he did not like the head.
 - He said he doesn't like the head.
- ii) I started to do so.
(Choose correct gerund form of sentence from the options given below)
- I started to doing so.
 - I started doing so.
 - I started for doing so.
 - I started so doing.

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(5)

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A6) Match the words given in column 'A' with their meanings given in column 'B' and rewrite. 2

A

- a) Frantic
- b) sigh
- c) Enthusiasm
- d) Impertinent

B

- excited interest
- irrelevant
- Is state of panic or rush
- Deep prolonged audible inhale or exhale of breath

B) Summary Writing : 3

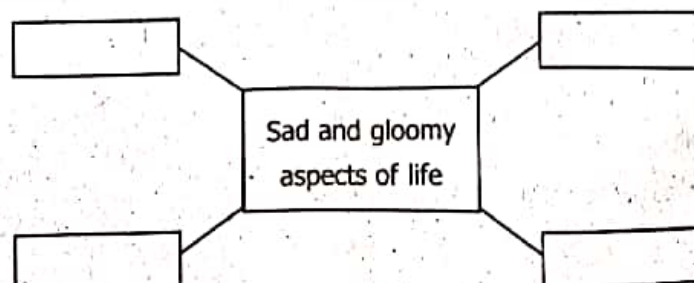
Write a summary of the above extract in 4 to 5 sentences and suggest a suitable title.

Section II - POETRY

3. Read the following extract and complete the activities, that given below. 8

There is another sky,
Ever serene and fair,
And there is another sunshine,
Though it be darkness there ;
Never mind faded forests, Austin,
Never mind silent fields
Here is a little forest,
Whose leaf is ever green ;
Here is a brighter garden,
Where not a frost has been ;
In its unfading flowers
I hear the bright bee hum :
Prithee, my brother,
Into my garden come !

1) Complete the web giving the sad and gloomy aspects of like mentioned in the first part of the extract. 2



- 2) List the expression from the extract highlighting the brighter side of life. 2
- Brighter garden
 -
 -
- 3) Write two inspiring sentences to encourage your sister who is upset due to failure in competitive examination. 2
- 4) "I hear the bright bee hum" 2
- Name and explain the figure of speech mentioned in the above line.

Section III - Writing Skills

8

4. A) Attempt any ONE of the following.

1) Letter Writing.

4

Write a letter to the principal of your college asking for bonafide certificate.

--- OR ---

2) e-mail Writing :

4

As a group leader, write an email to the Superintendent of Holiday Home at Matheran for making reservation for the stay of a group of 25 students of your college.

- * Your proposed date of visit.
- * Number of days and nights stay
- * Breakfast, food arrangement
- * Reservation charges per day.

B) Attempt any ONE of the following :

4

1) Expansion of Idea.

Expand the following idea with the help of the points given below. Write your answer in about 100 to 150 words.

"Necessity is the mother of invention."

- * Importance of invention
- * Use of term 'Mother'
- * Examples or proof.
- * Human tendency of invention conclusion

--- OR ---

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(7)

Sub - English

2) Blog Writing.

Write a blog in proper format on "social Distancing Need of Time." Since Corona outbreak has spread, the whole world we need to follow it strictly.

Use following points.

- * Outbreak of disease
- * Overcrowded cities and the whole country.
- * We are social by nature
- * The spread of disease
- * Need of social distancing is only solution.

--- OR ---

3. Film Review :

Write a review of film that you have recently seen. Write your review based on any four points given below.

- * Name of the characters (Main and supporting roles.)
- * About the story / theme of the film.
- * Why did you like /dislike the film.
- * Special features./ novelties/ novel Ideas.
- * Music / dance / action / direction
- * Should others watch this film./Why ?

Section - IV (Literary Genre - Drama)

5. Complete the activities as per the instructions given below :

A) Choose and write the correct alternative.

- i) The is the main character in a play.
 - a) antagonist -
 - b) King
 - c) clown
 - d) protagonist
- ii) Comedy is a drama with
 - a) unhappy ending
 - b) happy ending
 - c) sorrowful events
 - d) sufferings

B) Match the followings.

'A'

- a) Plot
- b) Characters
- c) Conflict
- d) Theme

'B'

- i) main idea of a play
- ii) essence of drama
- iii) series of events occurring in a play
- iv) Important elements of drama