

Sahaj Adhyayan (सहज अध्ययन)

जर हे **Practice Question Papers** तुम्हाला खरंच फायदेशीर वाटत असतील तर तुमच्या सर्व मित्र मैत्रिणींना पाठवा.

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तर ते आम्हाला WhatsApp वर पाठवा,

इतर विद्यार्थी मित्रांना त्या सर्वांचा उपयोग होईल.

Baramati
Terminal Examination-December 2021
XI Science
Subject- English

Marks: 50

Date:29/12/2021

Time:10:00 A.M. to 12:30 P.M.

INSTRUCTIONS:

- All questions are compulsory. There may be internal option/s
- Answers are to be written in complete sentences. One-word answer or incomplete answer will not be given credit.
- Figures/ web-diagrams/ charts/ tables etc. should be drawn and presented completely with proper answers written as instructed.
- Use of colour pens/pencils etc. is not allowed. (Blue/Black pens allowed)
- Figures on the right-hand side indicate marks

SECTION I (PROSE)

Q.1 A. Read the given extract and complete the activities given below: (12)

The Scent of Rice

The first year I was late for the rice-sowing season and had to resort to growing the GR4 variety that was short term and recommended by the agricultural officers at Kosbad. The next year we decided that we would start early and try to find some good traditional variety of rice to grow. We had read about traditional varieties of rice and knew that they did not require very high inputs of fertilizers. These varieties were also quite strong and resisted pests. We were sure that it was this type of rice that would grow well in our farm where we did not use any chemicals at all. Our previous years' experience and low yield had taught us a lesson and we were sure we would not plant hybrids this year. In April 2005, we started to look for a good variety of traditional rice. It was one of our neighbours in the village, a businessman from Mumbai who owned land, who suggested that we plant a local scented variety of rice. Most of the farmers in and around the village of Peth had switched over to hybrids. The younger generation of farmers thought I was crazy to ask for the 'desi' variety, as they called it. My regular visits to the villages around searching for a good traditional variety also did not yield any results and we were almost giving up hope. I decided to give it one last try and spoke to Baban's father and some other elders. After many meaningful conversations, they mentioned the name of Kasbai. Kasbai is a traditional long-grained rice variety which has a distinct aroma, though much milder than Basmati. It's a long-duration crop and most of the older people remembered growing it years ago. But they all shook their heads when I asked them about the seeds and told me that it had 'disappeared'.

A1. Global Understanding

(02)

State whether the following statements are true or false.

- The author wanted to grow the desi variety of rice.
- Most of the farmers in and around the village of Peth had switched over to Kasbai.
- Kasbai is a traditional long grained rice variety which has a distinct aroma.
- The writer was happy after growing GR4 variety of rice.

**A2. Complex Factual:
Sequence**

Read the following sentences related to the events in the story. They are given in a jumbled order. Rearrange the events in a proper sequence.

- 31) Baban's father and some elders mention the name of 'Kasbai'.
- 2) People said that they remembered growing it, but also told that it had 'disappeared'.
- 3) In April, we started to look for a good variety of traditional rice.
- 4) The younger generation of farmers thought I was crazy to ask for the 'desi' variety.

A3. Inference/Interpretation:

The writer almost gave up hope of finding the desi variety of rice. Guess it's reasons.

A4. Personal Response:

Note down any two problems faced by the farmer nowadays in your locality.

A5. Language study:

i) In April 2005, we started to look for a good variety of traditional rice.

(Frame a WH type question to get the underline part as an answer.)

ii) We had read about traditional varieties of rice.

(Rewrite the sentence using, "Simple Past Tense")

6. Vocabulary:

Find out words related to agriculture from the extract.

Q.1. (B) Non- textual Grammar:

(I) Do as directed:

i) It was excellent lunch but cost was too much.

(Fill in the blanks with suitable articles and rewrite the sentence)

ii) She looked the Sun and there were tears her eyes.

(Fill in the blanks with suitable prepositions and rewrite the sentence)

iii) The teacher said to the students, "Have you finished your homework?" (Rewrite using Reported Speech.)

(II) Spot the error and rewrite the sentence

'A Tale of Two Cities' are the novel written by Charles Dickens.

Q.2 A. Read the given extract and complete the activities given below: (12)

Reading is a very good habit that one needs to develop in life. Good books can inform you, enlighten you and lead you in the right direction. There is no better companion than a good book. Reading is important because it is good for your overall well-being. Once you start reading, you experience a whole new world. When you start loving the habit of reading you eventually get addicted to it. Reading develops language skills and vocabulary. Reading books is also a way to relax and reduce stress. It is important to read a good book at least for a few minutes each day to stretch the brain muscles for healthy functioning.

Books really are your best friends as you can rely on them when you are bored, upset, depressed, lonely or annoyed. They will accompany you and enhance your mood. They share with you information and knowledge. Good books always guide you to the correct path in life.

Reading helps you develop positive thinking. Reading is important because it develops your mind and gives you excessive knowledge and lessons of life. It helps you understand the world around you better. It keeps your mind active and enhances your creative ability.

Reading improves your vocabulary and develops your communication skills. It helps you learn how to use your language creatively. Not only does it improve your communication, but it also makes you a better writer. Good communication is important in every aspect of life.

Books enable you to have a glimpse into cultures, traditions, arts, history, geography, health, psychology and several other subjects and aspects of life. You get an amazing amount of knowledge and information from books.

Reading takes you to the world of imagination and enhances your creativity. Reading helps you explore life from different perspectives. While you read books you are building new and creative thoughts, images and opinions in your mind. It makes you think creatively, fantasize and use your imagination.

The habit of reading is one of the best qualities that a person can possess. Books are known to be your best friend for a reason. So, it is very important to develop a good reading habit. (02)

A1. Global Understanding

Give four benefits of reading mentioned in the above extract. (02)

A2. Complex Factual:

"Reading makes a person imaginative." Explain with the help of given extract. (02)

A3. Inference/Interpretation:

"Books really are your best friends". Guess its reasons with the help of given extract. (02)

A4. Personal Response:

Suggest different ways to inculcate reading habit. (02)

A5. Language study:

I) There is no better companion than a good book.

(Change into superlative degree and rewrite the sentence.)

II) Reading takes you to the world of imagination and enhances your creativity. (Rewrite the sentence using "not only....but also") (02)

6. Vocabulary:

Fill in the blanks with the appropriate words given in the brackets:

(Positive, creative, enhance, knowledge)

i) Ram has tremendous of technology.

ii) One should have..... attitude towards life.

iii) He is very musician.

iv) The King wanted tohis prestige through war. (04)

Q.2. (B) Summary Writing:

Write the summary of the above extract with a suitable title with the help of the points given below:

Benefits of reading----- self-development-----communication skills-----
-----increases knowledge-----imagination and creativity

SECTION II (POETRY)

Q. 3. (A) Read the given extract and complete the activity given below: (10)

Eight years have passed
Since I placed my cherry seed in the grass.
"Must have a tree of my own," I said,
And watered it once and went to bed
And forgot; but cherries have a way of growing,
Though no one's caring very much or knowing.
And suddenly that summer near the end of May,
I found a tree had come to stay.

It was very small, five months child,
Lost in the tall grass running wild.
Goats ate the leaves, the grass cutter scythe
Split it apart and a monsoon blight
Shrivelled the slender stem..... Even so,
Next spring I watched three new shoots grow,
The young tree struggle, upward thrust
Its arms in a fresh fierce lust
For light and air and sun.
I could only wait, as one
Who watched, wandering, while Time and the rain
Made a miracle from green growing pain.....

(02)

A1) Global Understanding

Give the list of the things that were threat to the plant.

(02)

A2) Complex Factual

Find proofs for the different seasons mentioned in the extract by the poet.

(02)

A3) Personal Response

Give self-experience of planting or caring a tree in few words.

(02)

A4) Poetic device

"Shrivelled the slender stem..... even so". Name and explain the Figure of Speech in the given line.

(02)

A5) Creativity

Compose four poetic lines of your own on 'Save Trees'

SECTION – III (Writing Skills)

Q. 4) Complete the activities as per the instruction given below:

(04)

1) E-Mail Writing

Write an email to the Municipal Commissioner of your city requesting him to take urgent action against bad condition of Street Light in your area. Write an e-mail to: municipal@yahoo.com. Use proper template to write e-mail.

You can take help of the following points:

- 1) Condition of streetlight
- 2) Problems due to the bad condition
- 3) Expect quick action

OR

2) Expansion of ideas:

(04)

Expand the idea inherent in the following proverb "All that Glitters is Not Gold" While explaining it you can use following points (Write in 100 words)

- 1) Explain the concept
- 2) Give example
- 3) Message

SECTION IV (Drama)

Q.4 A) Do the following activities as per the instructions

(04)

(I) Match the column:

(02)

(A)		(B)	
1)	Series of events in a play	a)	conflict
2)	Main idea of the play	b)	plot
3)	Essence of Drama	c)	protagonist
4)	Main character of the play	d)	theme

2. Name any four periods of History of British Drama,

(02)

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